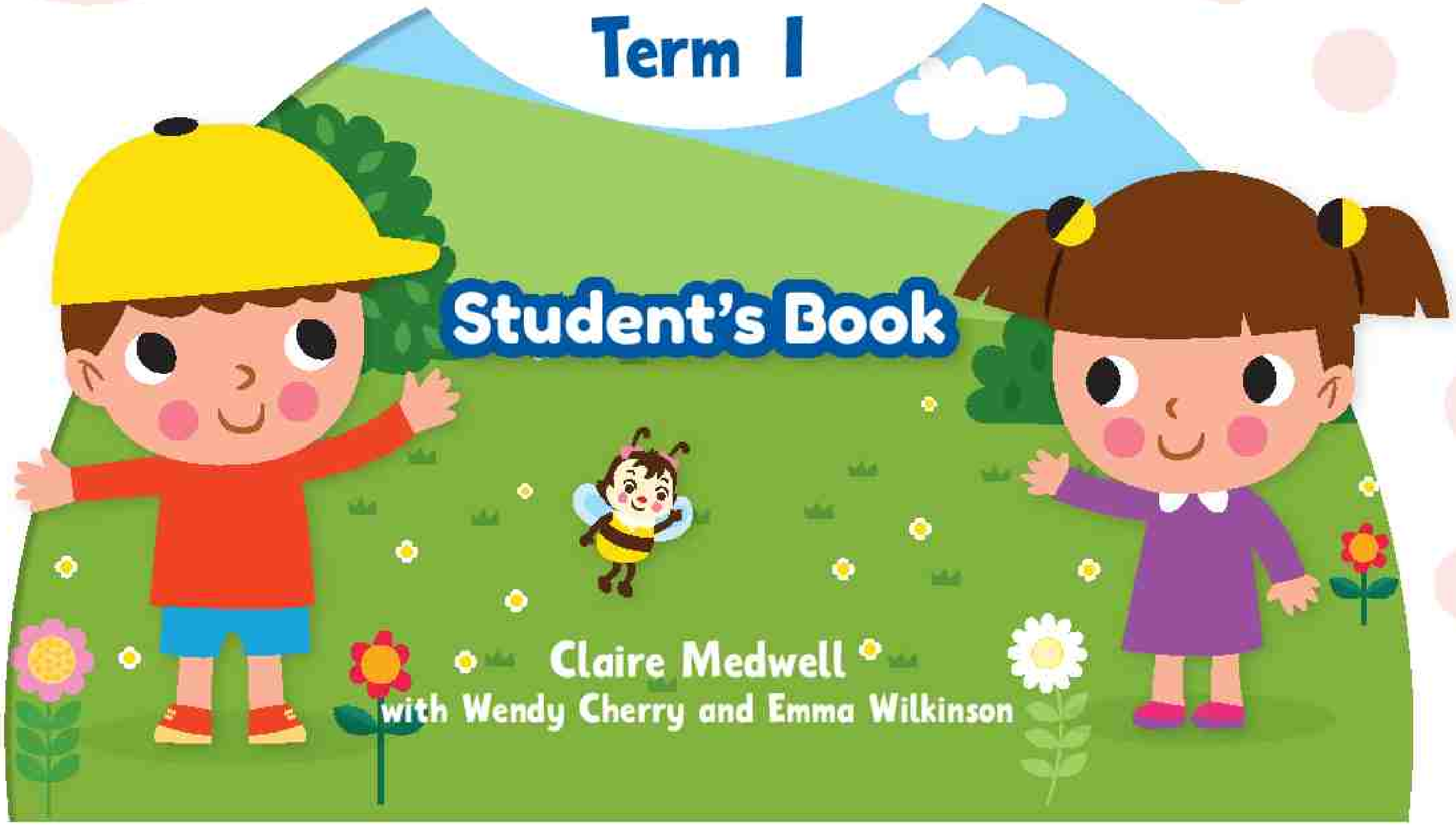
KG2

Connect

Term 1



Student's Book

Claire Medwell
with Wendy Cherry and Emma Wilkinson

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Contents

Theme 1: Who am I ?





Let's remember! 2

Unit 1 Hop, skip, jump 6

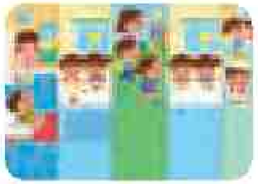
Play time 22

Unit 2 I play music 24

Play time 40

Theme 2: The world around me





Unit 3 My home 42

Play time 58

Unit 4 My day 60

Play time 78

Review 1 80

Cut-outs 84

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hop, skip, jump	climb, hop, jump, kick, run, skip	I can (jump). I can (jump), too. Well done!	k: kick, kite t: teddy bear, two K: Karim T: Talia	**Critical thinking: Observation:** Match and say **Problem solving:** It's Sports Day! **Decision making:** Look and draw	**Independence:** Let's be healthy!	**Preventative health:** It's Sports Day, Let's be healthy!	**Math:** Counting 1-10, Play time
	2 I play music	drum, guitar, piano, flute, triangle	I play the (piano). I play the (piano), too.	g: guitar, green p: piano, pink G: Gamila P: Peter	**Problem solving:** A talent show **Collaboration:** Let's work together! **Creativity:** Think, draw and color	**Independence:** Show and tell **Sharing:** Let's work together!	**Community participation:** Let's work together!	**Music:** Instruments in the class
The world around me	3 My home	bathroom, bedroom, garden, house, kitchen, living room	Where's (Dina)? She's in the (bathroom).	i: in, ink, insect u: up, umbrella I: Injy U: Uncle	**Problem solving:** Hide and seek, Play time **Self-management:** Let's do it ourselves! **Respect for diversity:** Homes in Egypt	**Independence:** Let's do it ourselves! **Tolerance and acceptance of others:** Homes in Egypt	**Loyalty and belonging:** Homes in Egypt	**Social Studies:** Homes in Egypt
	4 My day	get up, go to bed, go to school, have breakfast, have lunch, have dinner, play with friends	I (get up). I (have breakfast).	l: leg, lion, lemon q: quiet L: Lamya Q: Queen	**Problem solving:** Busy Bee's day **Self-management:** Let's get ready!, Day and night **Communication:** Show and tell **Critical thinking: Observation,** **Creating relationships:** Day and night	**Appreciation of science:** Day and night **Independence:** Show and tell	**Community participation:** My daily routine	**Science:** Day and night
	Review 1	Revision from units 1-4			**Communication:** Acting	**Participation:** Board game, Acting		



Let's remember

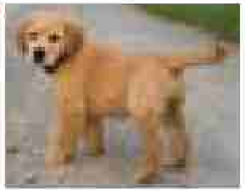


1 Look and write

d e h j m o r s ~~a~~

1 

ant

2 

_og

3 

_and

4 

_ump

5 

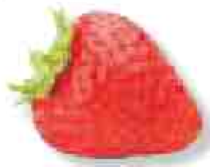
_ed

6 

_lephant

7 

_onkey

8 

_trawberry

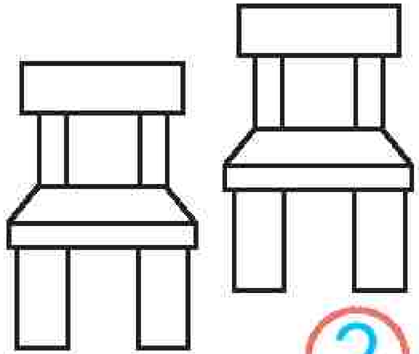
9 

_range



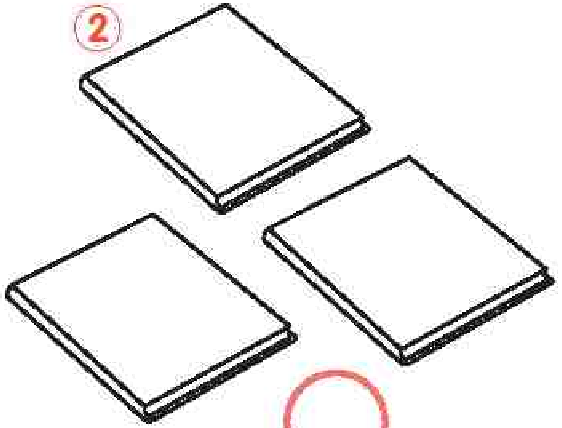
1 Count and color

1

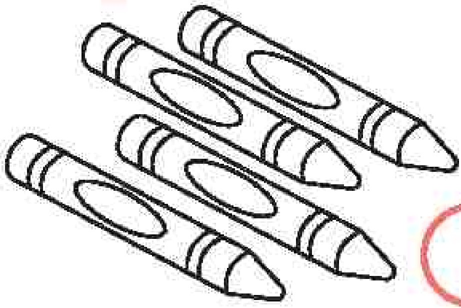


2

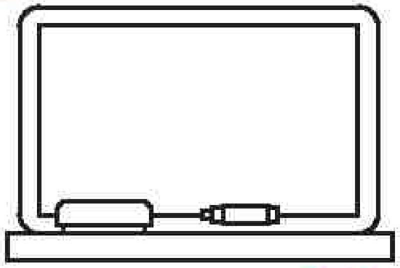
2



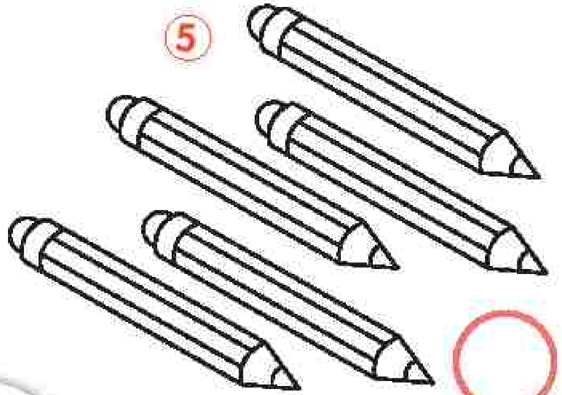
3



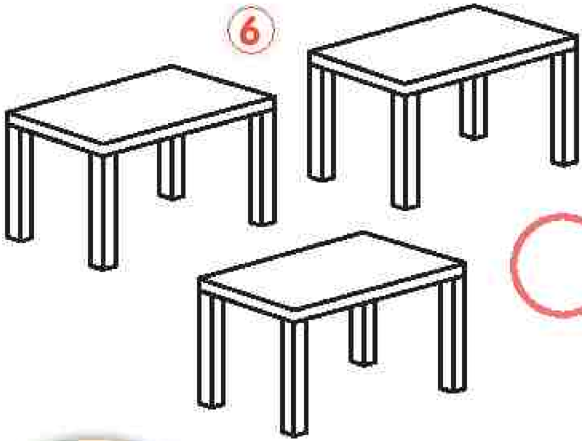
4



5



6









Let's remember

1 Look and write

a b c d e f ~~j~~ m h

1 

jacket

2 

___ello

3 

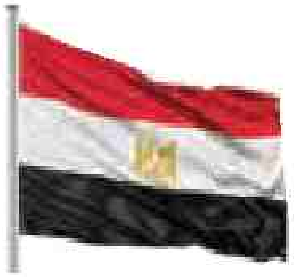
___pple

4 

___ook

5 

___gg

6 

___lag

7 

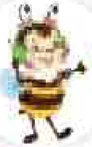
___uck

8 

___ap

9 

___ug



1 Listen and number









1





Unit 1

Hop, skip, jump



1 Look, listen and point

2 Sing

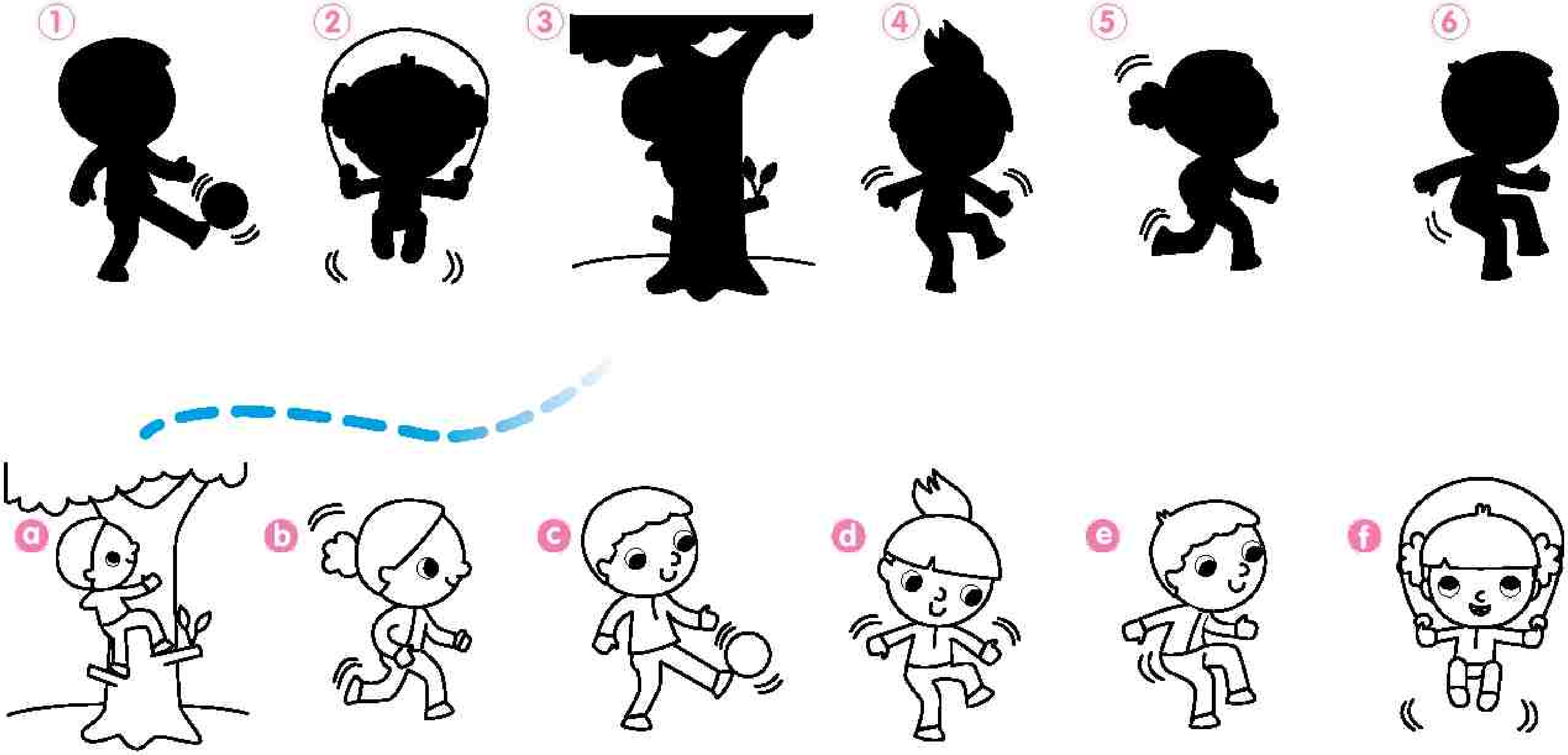
climb hop jump kick run skip



1 Match and say



2 Color



climb run kick hop jump skip

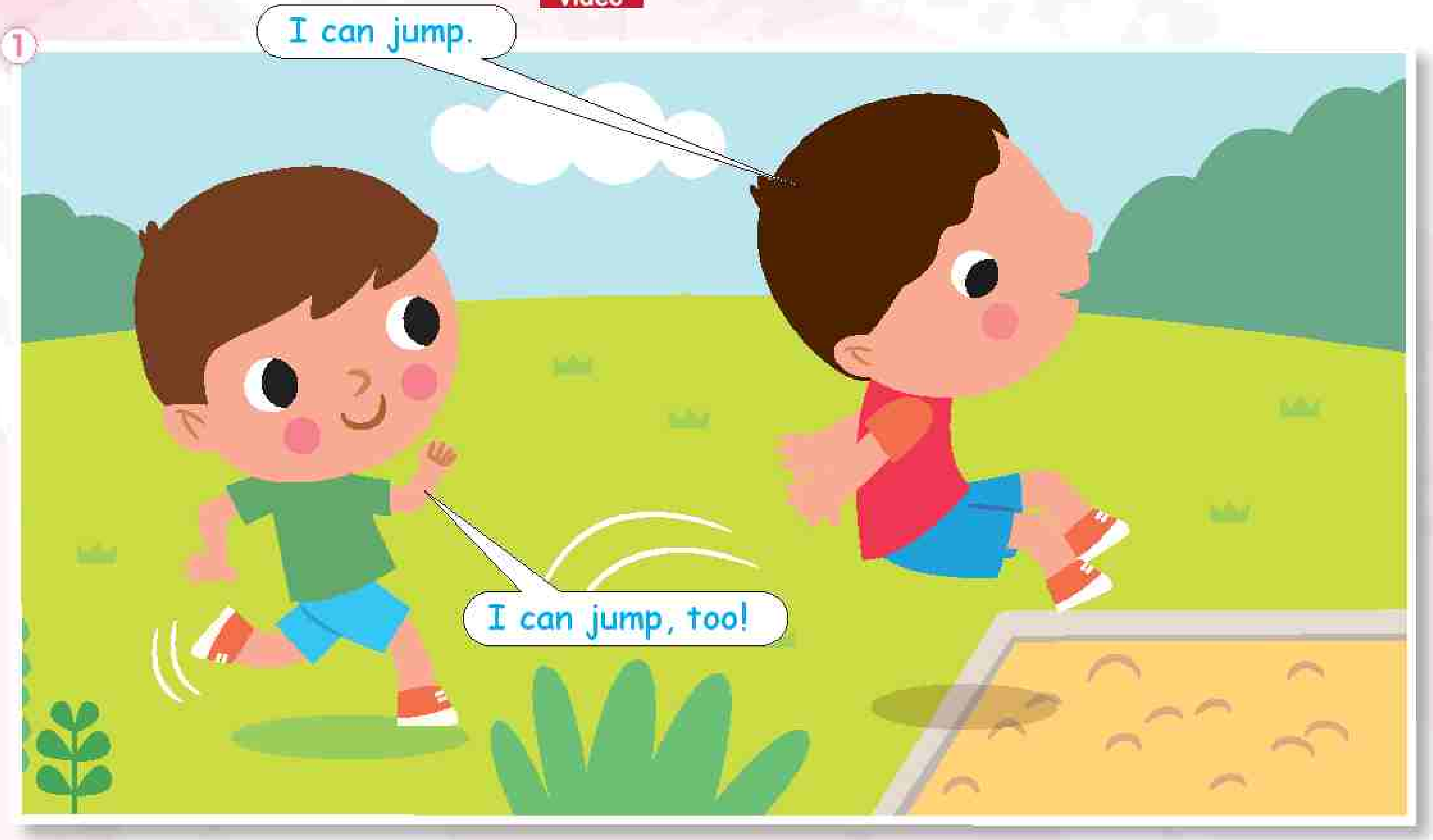
Vocabulary: *climb, hop, jump, kick, run, skip*

It's Sports Day!

1 Listen, read and point

Video

1



Story: It's Sports Day! *I can (run). I can (run), too.*

It's Sports Day!

2



3



It's Sports Day!

4



5





Think!

What's wrong with Youssef?
Can he climb?

It's Sports Day!

6





It's Sports Day!

1 Listen, cut and stick

①

②

③

④

⑤

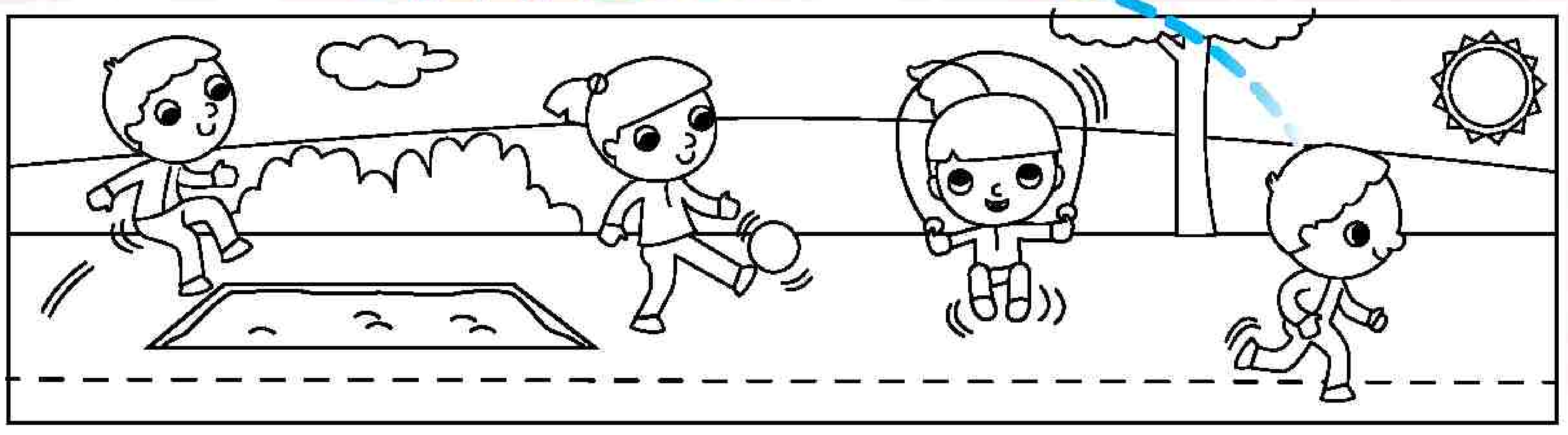
⑥

Go to page 85

1 Listen, find and match

2 Color and say



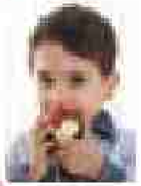


Let's be healthy!

1 Look and say

Video

2 Find

 eat  jump  run  kick







3 Sing and do



We're healthy!

1 Look and draw

1


2


3


4


I can skip



1 Look, listen and point

2 Make a class poster

Go to page 87

3 Look and say

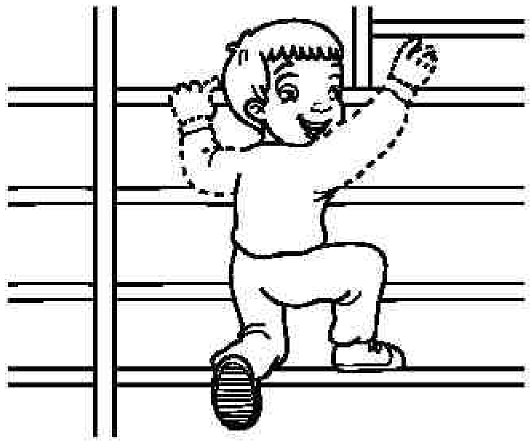




1 Listen and choose

①

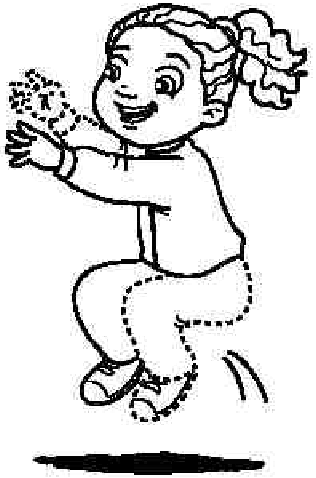




2 Trace what you choose

②

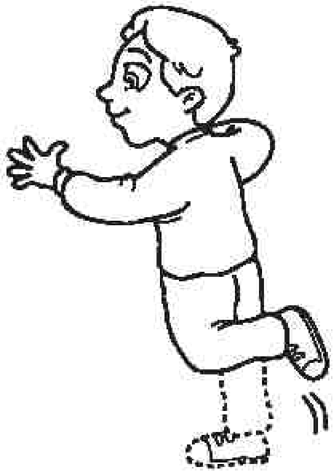




3 Now color and say

③





Language: *I can (skip)!*

Learn sounds with Busy Bee!

k K t T

1 Look, listen and repeat

2 Look and circle t and k or T and K



teddy bear



two

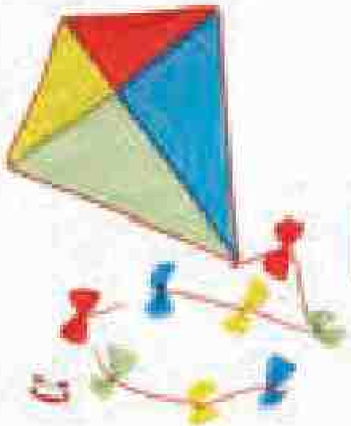


Talia

Karim



kick



kite

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *t* and *k* sounds

k K
t T

Learn to write with Busy Bee!

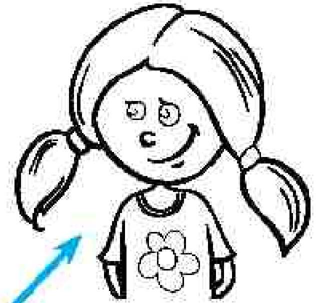
1 Trace and color

t



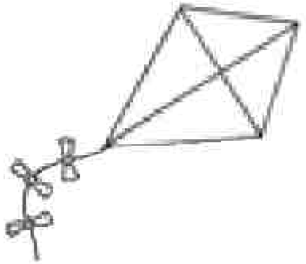
teddy bear

T



Talia

k



kite

K



Karim

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn numbers with Busy Bee!



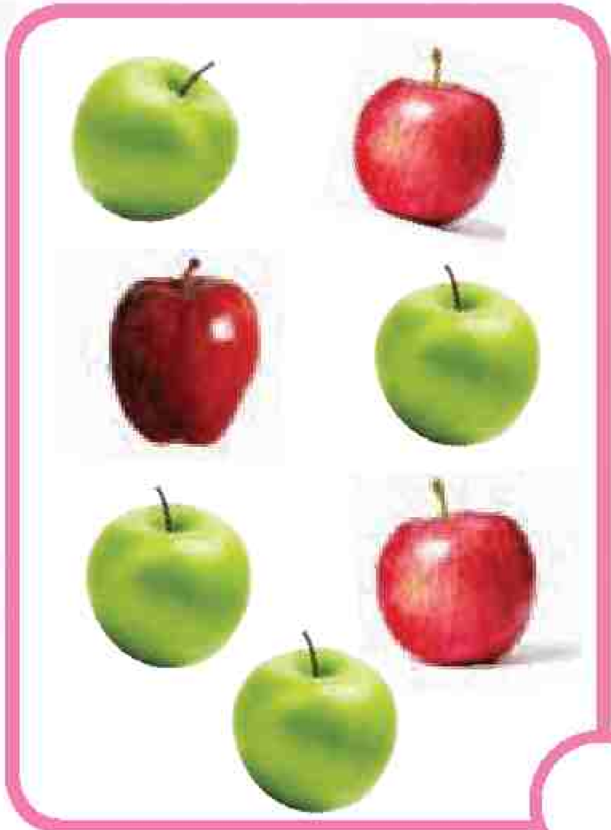
1 Look and read

2 Count and write

1 2 3 4 5 6 7 8 9 10

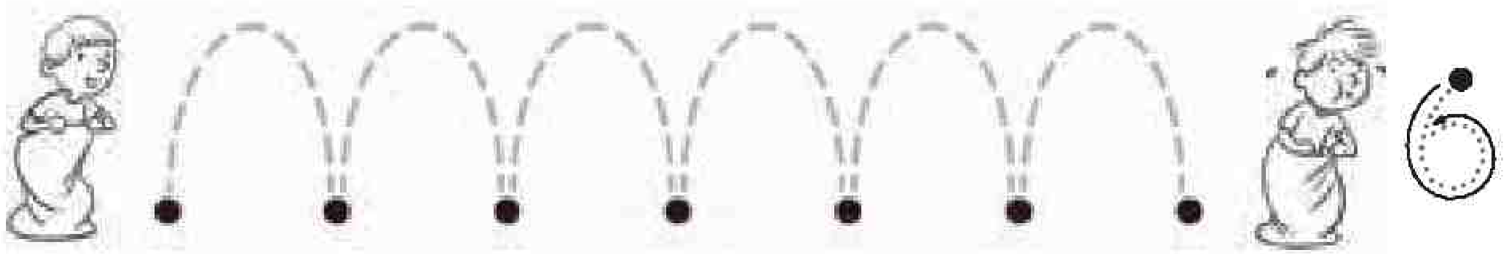


6

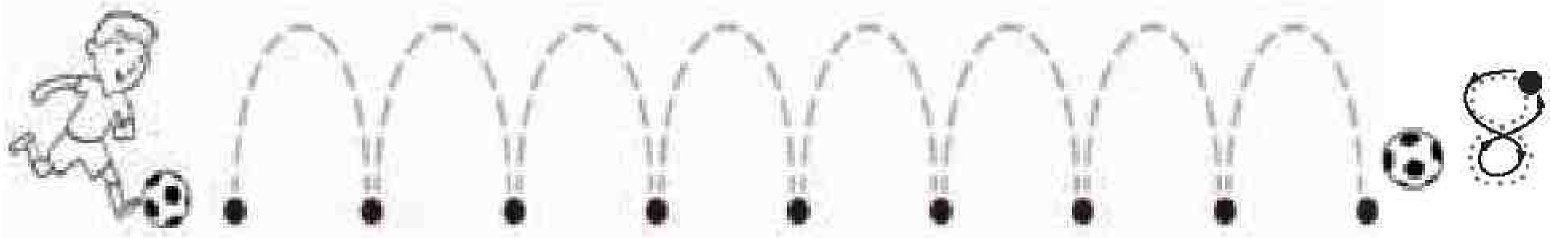




1 Count, trace and say







2 Color

3 Look and color

Vocabulary



Issues



Phonics t k T K

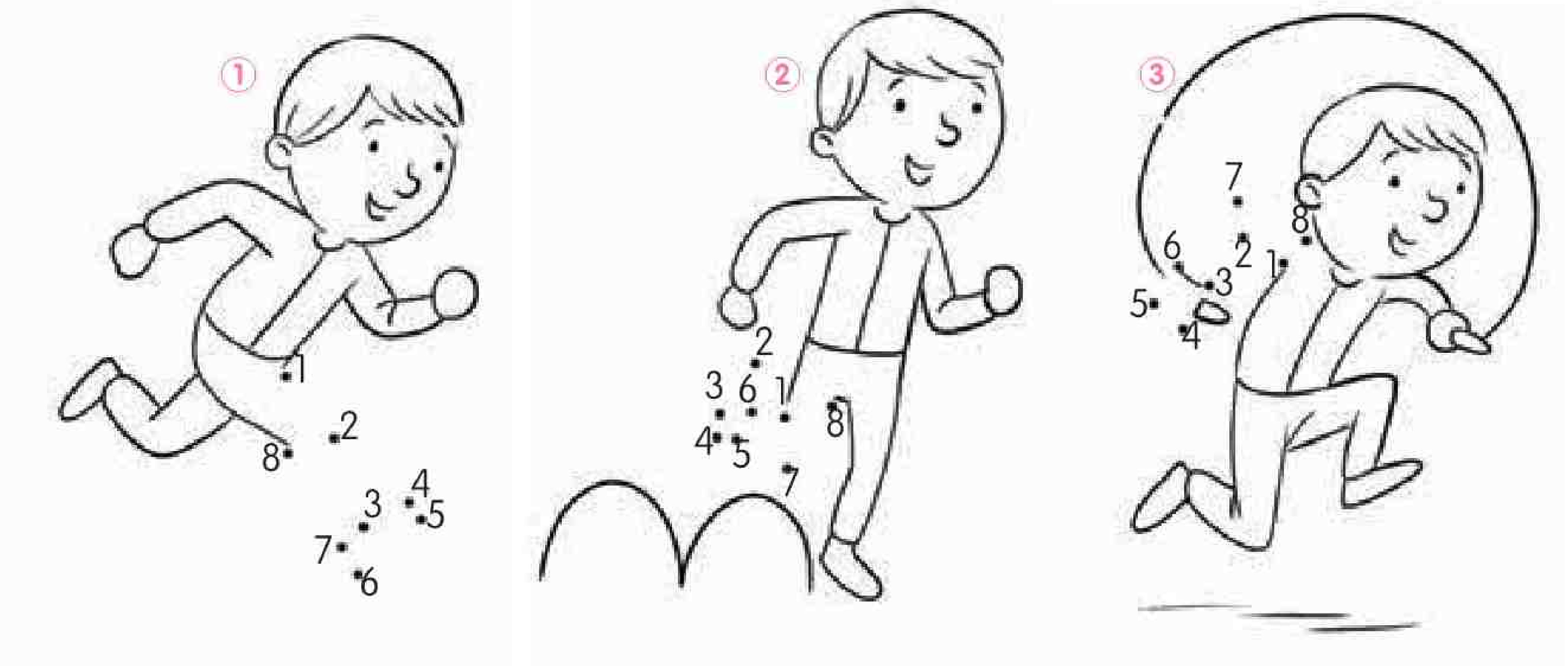


Play time



1 Join and say the action

2 Color

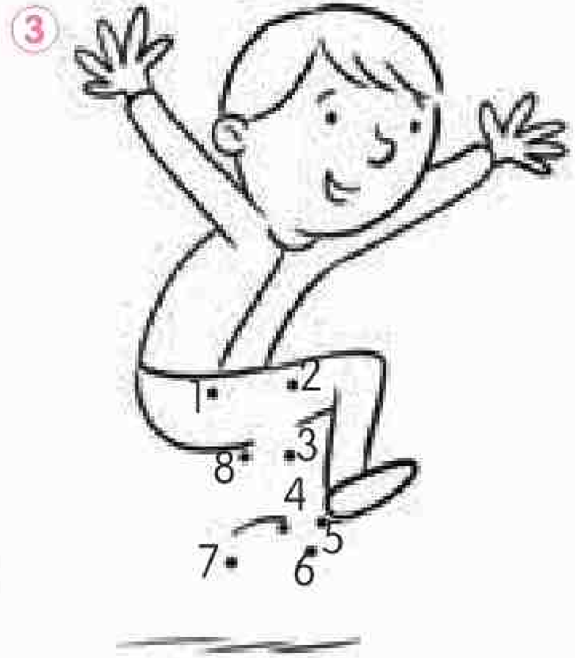


1 Join and say the action





2 Color



Teacher assessment

Unit 2

I play music

1 Look, listen and point



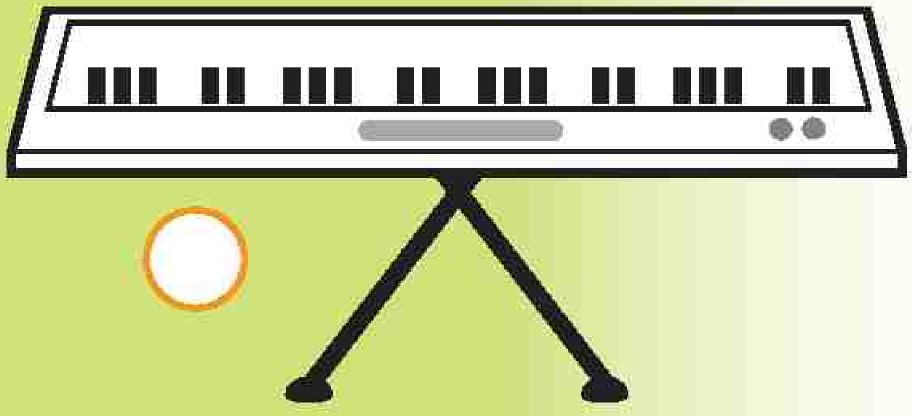
2 Sing

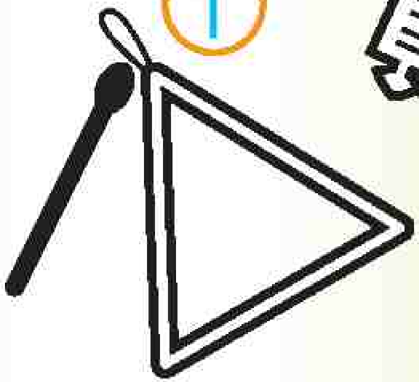


drum guitar piano flute triangle

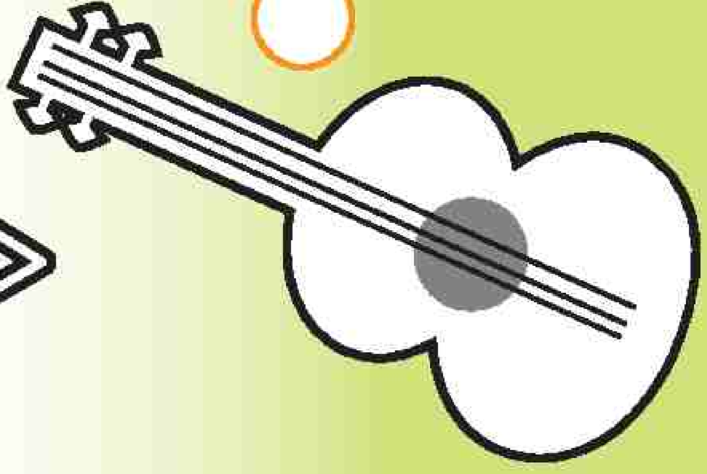
Video Video

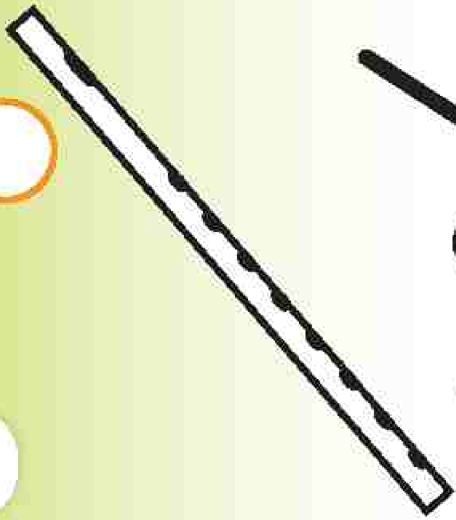
1 Listen and number





1









2 Color and say

Vocabulary: *drum, guitar, piano, flute, triangle*

A talent show

1 Listen, read and point

Video

1



Story: A talent show *I'm (Adam). I play the (piano). Well done!*

A talent show

2



A talent show

3





Think!

What instrument will Busy Bee play?

A talent show

4



5

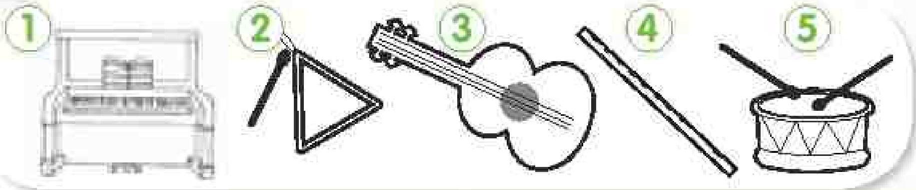




Let's play music!

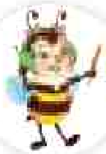
1 Look, listen and number

Video



2 Draw and say





1 Look, listen and circle

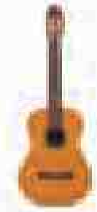
①   

②   

③   

Let's work together!

1 Look and say


guitar

piano

drum







2 Sing and do

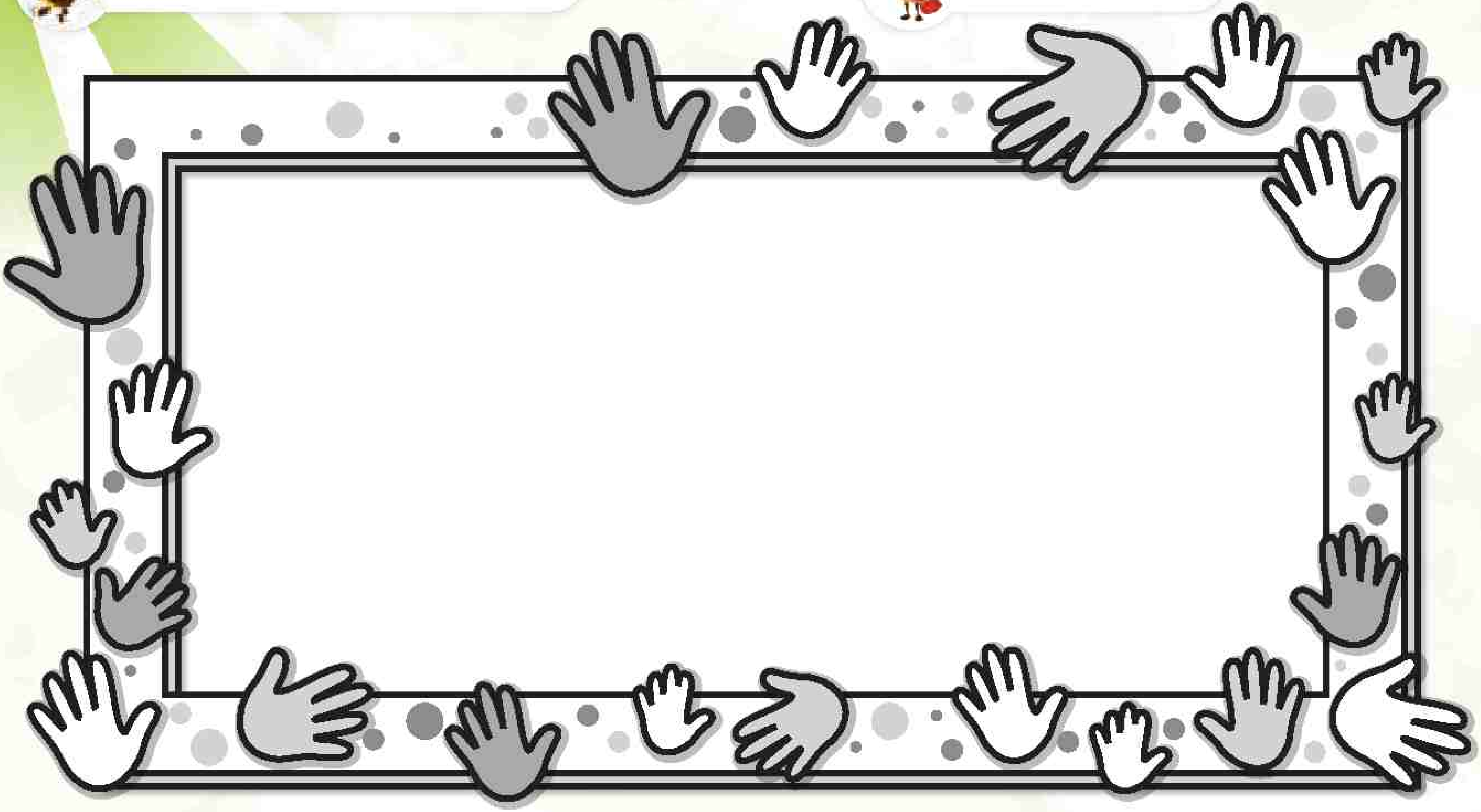
We work together!



1 Think of a musical instrument



2 Draw and color



Language: *This is my (guitar).*

I play the guitar !



1 Listen and point

2 Look and say





Go to page 89

1 Listen and match

2 Trace and say

1 

2 

3 

4 









Language: *I play the (flute)!*

Learn sounds with Busy Bee!

g G
p P

1 Look, listen and repeat

2 Look and circle g and p or G and P



guitar



Gamila



green



piano



Peter



pink

a b c d e f g h i j k l m n o p q r s t u v w x y z

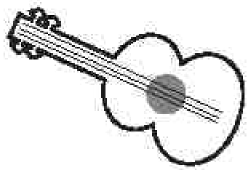
Phonics: the *g* and *p* sounds

Learn to write with Busy Bee!

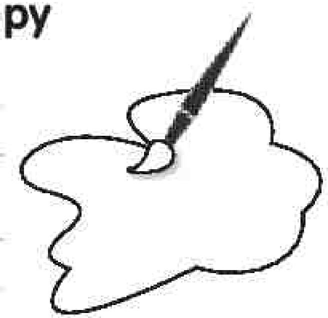
g G
p P

1 Trace and copy

g



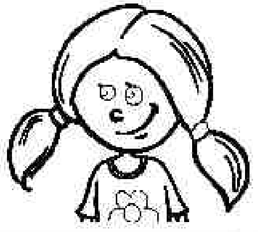
guitar



green

2 Color and say

G



Gamila

p



piano



pink

P



Peter

ABCDEFGHIJKLMNOPQRSTUVWXYZ

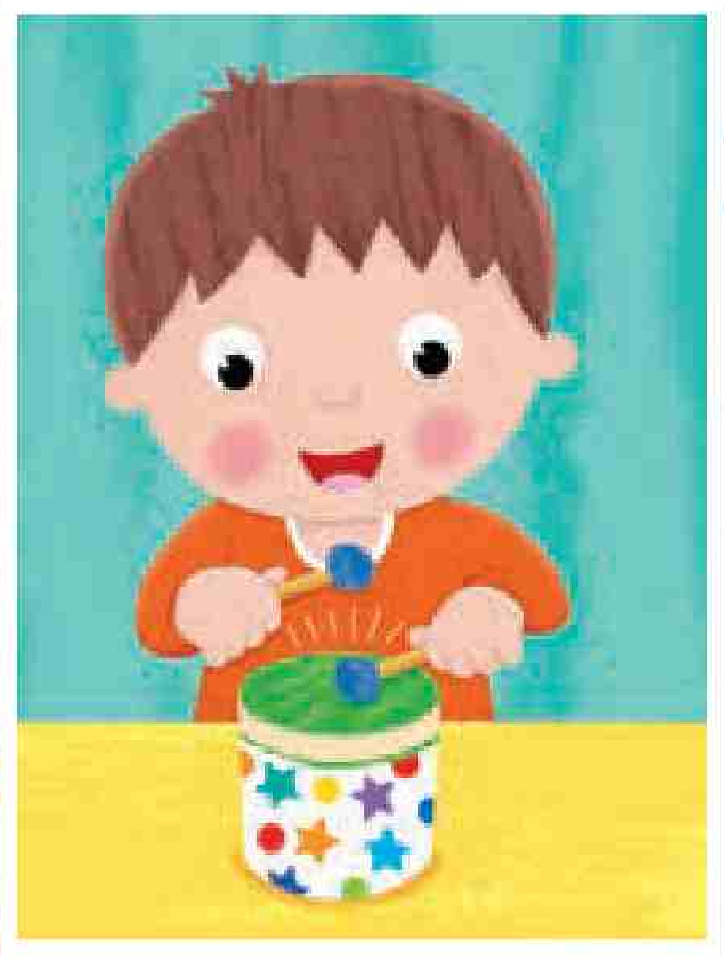
A drum

1 Make a drum





2 Look and say



Language: *This is my drum.*

Show and tell



1 Show and tell

2 Look and color

Vocabulary





Life skills





Phonics

g G p P





Art





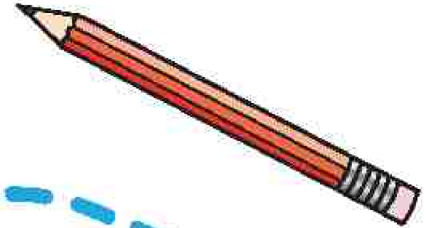
Language: *I can play the (flute).*

Play time



1 Look, say and match







g p k t













1 Look and say

g k ~~p~~ t

2 Write

1 

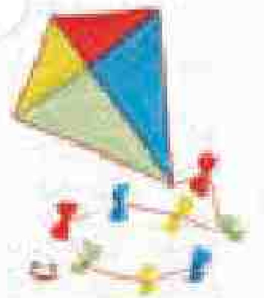
piano

2 

irl

3 

wo

4 

ite

3 Look and write

G K P ~~T~~

1 

Talia

2 

arim

3 

eter

4 

amila

Teacher assessment ☐ ☐ ☐ ☐

Unit 3

My home

1 Look, listen and point

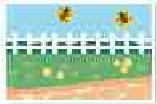


2 Sing

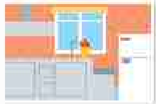
Video Video


bathroom


bedroom


garden


house

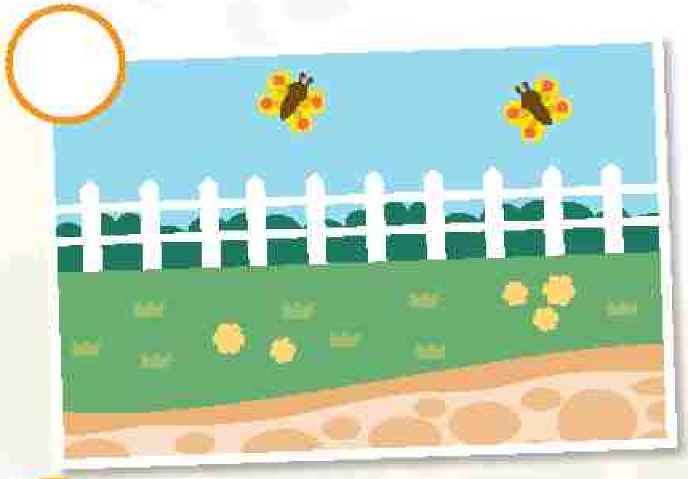

kitchen


living room

1 Look, listen and number

2 Look and say








Vocabulary: *bathroom, bedroom, garden, house, kitchen, living room*

Hide and seek

1 Listen, read and point

1



Where's Dina? She's in the garden.

2



Video

Story: Hide and seek *Where's Busy Bee? She's in the (kitchen).*

Hide and seek

3



He's in the bathroom!

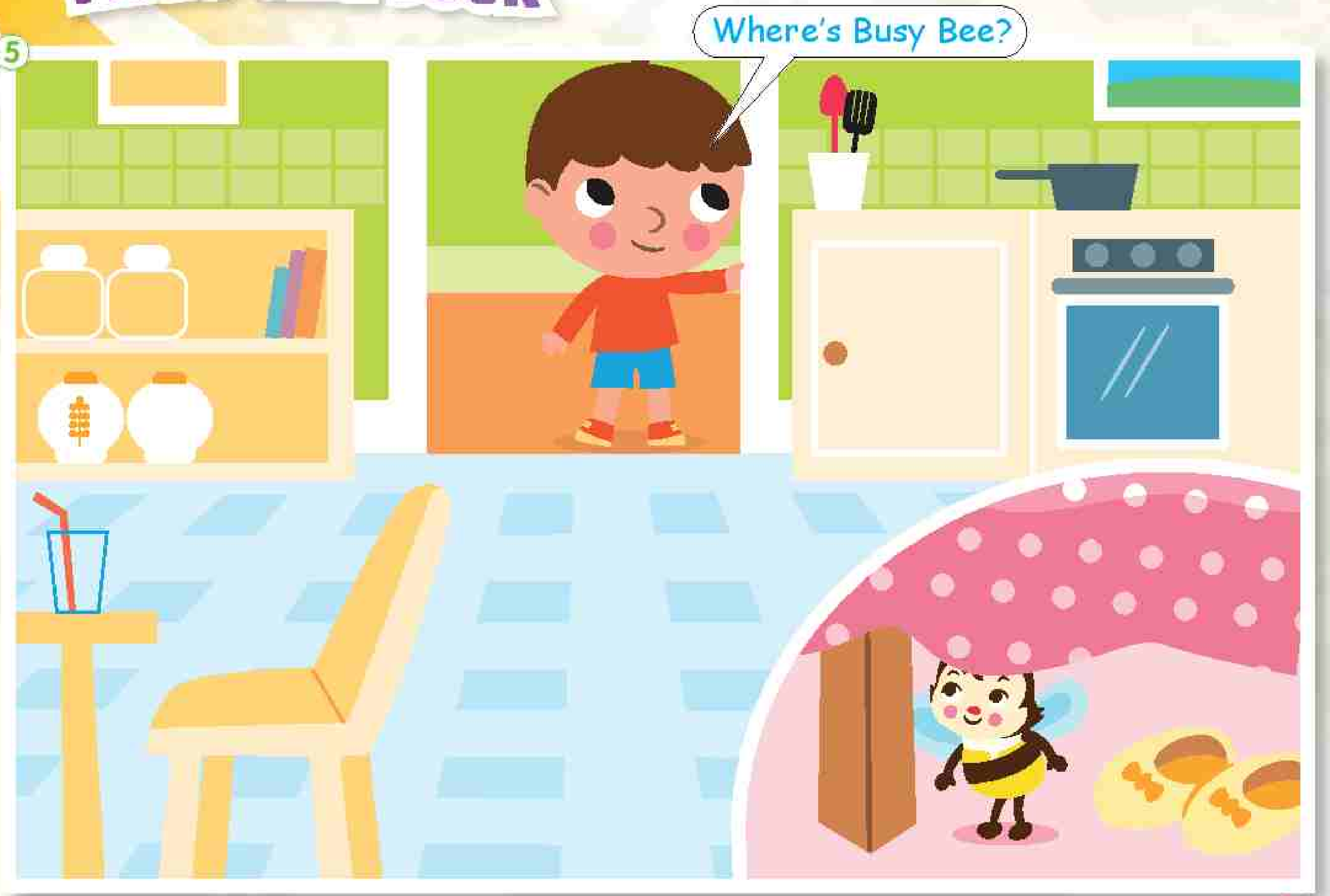
4



She's in the living room!

Hide and seek

5





Think!

Where's Busy Bee?

Hide and seek

6





Make your bed!

1 Look and find

2 Circle Busy Bee

3 Say



1



2



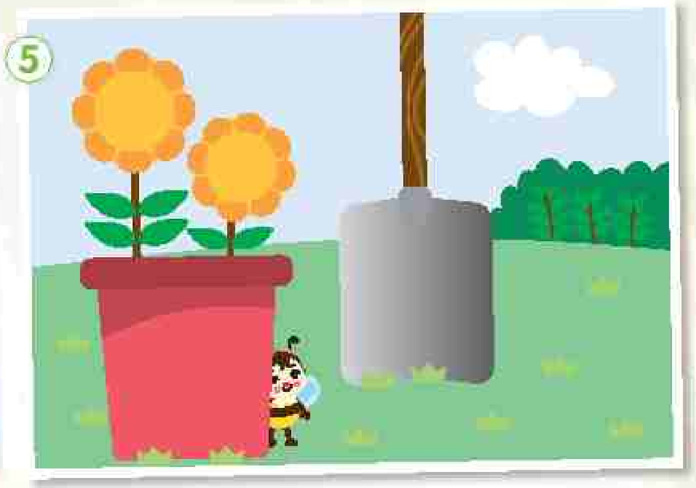
3



4



5



1 Look and color

①

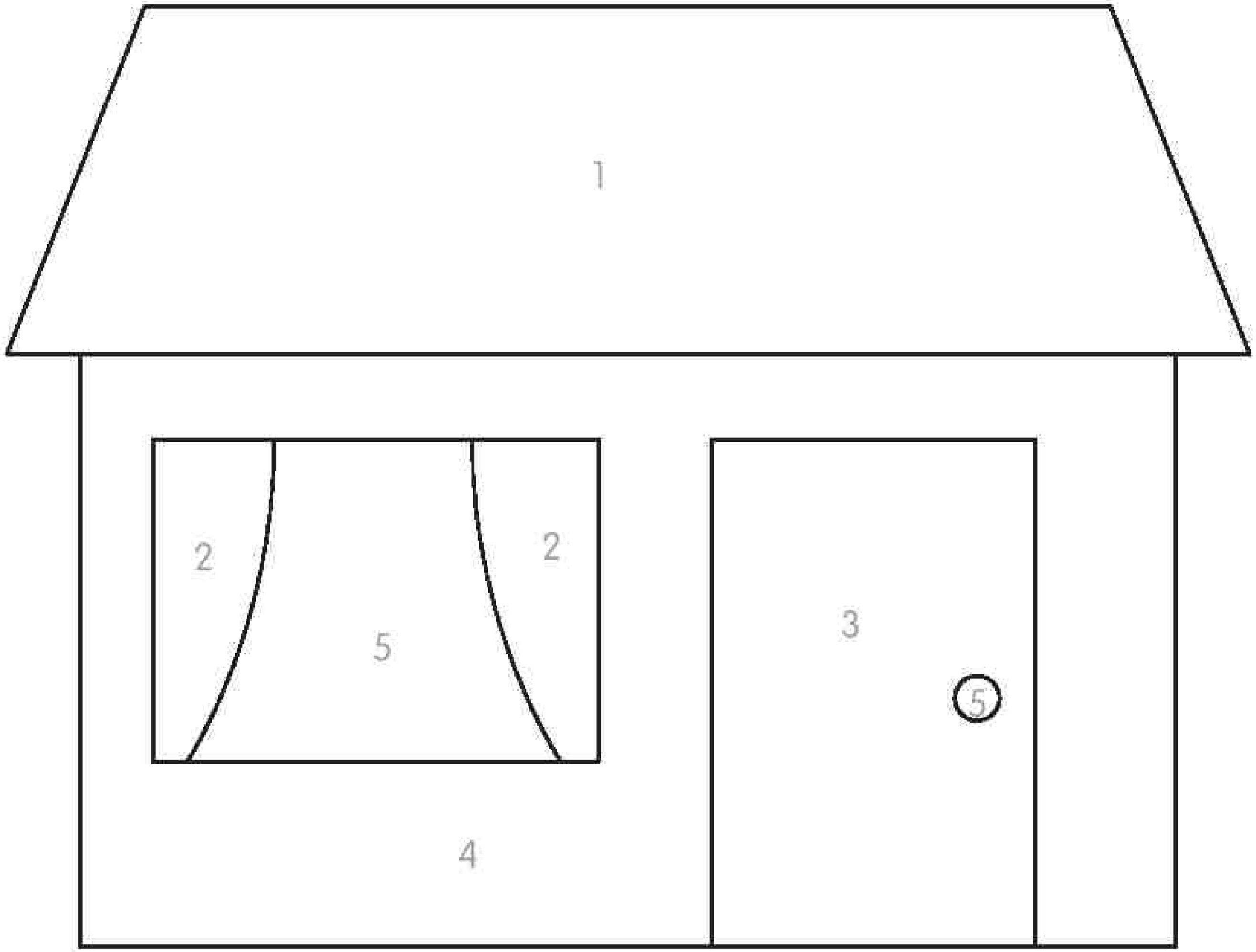
②

③

④

⑤

2 Look and say

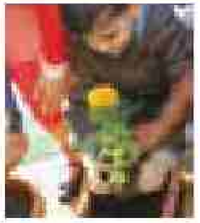


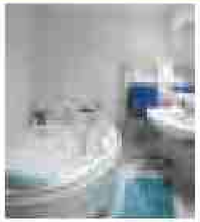
Language: *It's (red).*

Let's do it ourselves!

1 Look and say


bedroom


garden


bathroom







I can do it !

2 Sing and do

Video

1 Look and draw ☺ ☹

2 Say

2



3



1



4



5



Language: *I can/can't do it.*

Where's Dina?



1 Listen, point and play

2 Look and say

Go to page 87

1 Choose and match

2 Ask and answer



Language: *Where's (Dina)? She's in the (bedroom).*

Learn sounds with Busy Bee!

i I
u U

1 Look, listen and repeat

2 Look and circle i and u or I and U


in

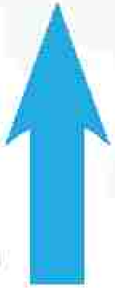

insect



ink


Injy


umbrella


up


Uncle Amr

a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!



1 Trace and copy

i









insect ink in Injy

u







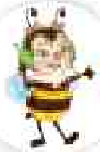
umbrella up Uncle Amr



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Homes in Egypt

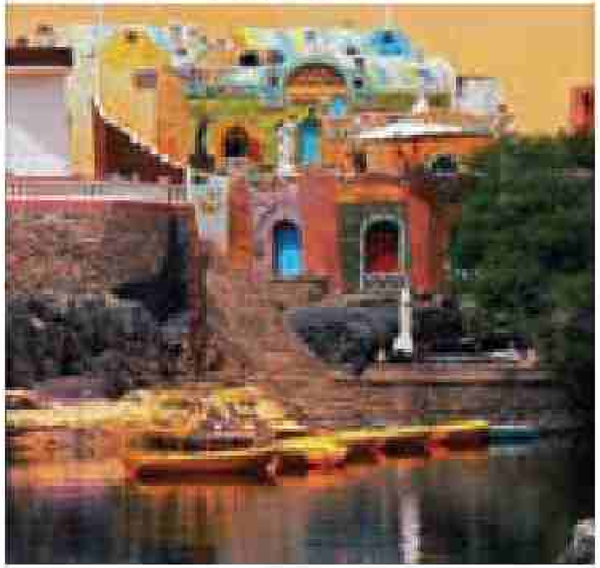




1 Look, listen and repeat

Video

① Nubia





② Cairo





③ Alexandria





Homes in Egypt



1 Look, listen and follow

2 Now say



Language: *I live in (Cairo).*

Social Studies: Homes in Egypt

Unit review Unit 3

3 Look and color

Vocabulary





Life skills





Phonics

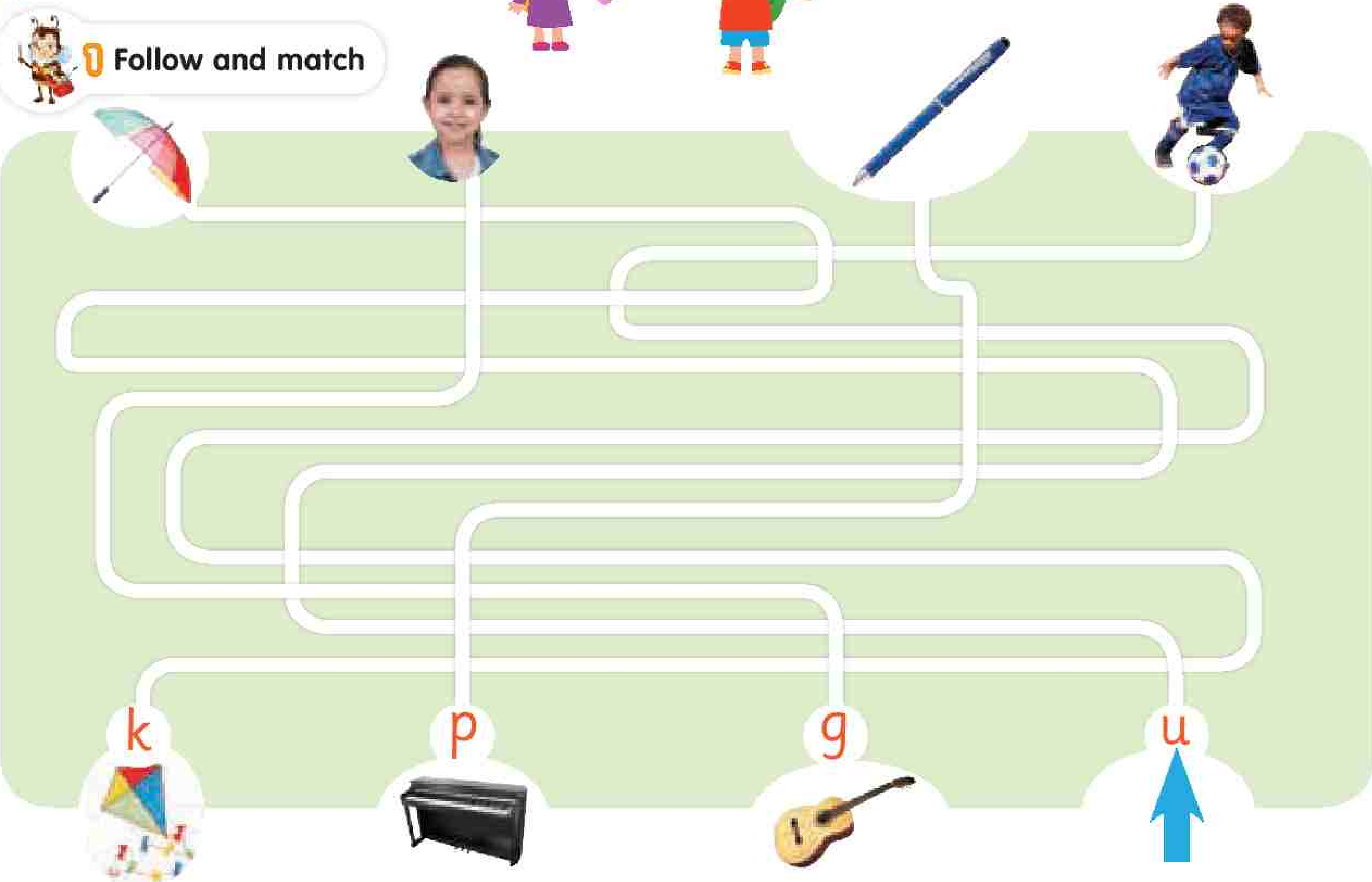
i I u U



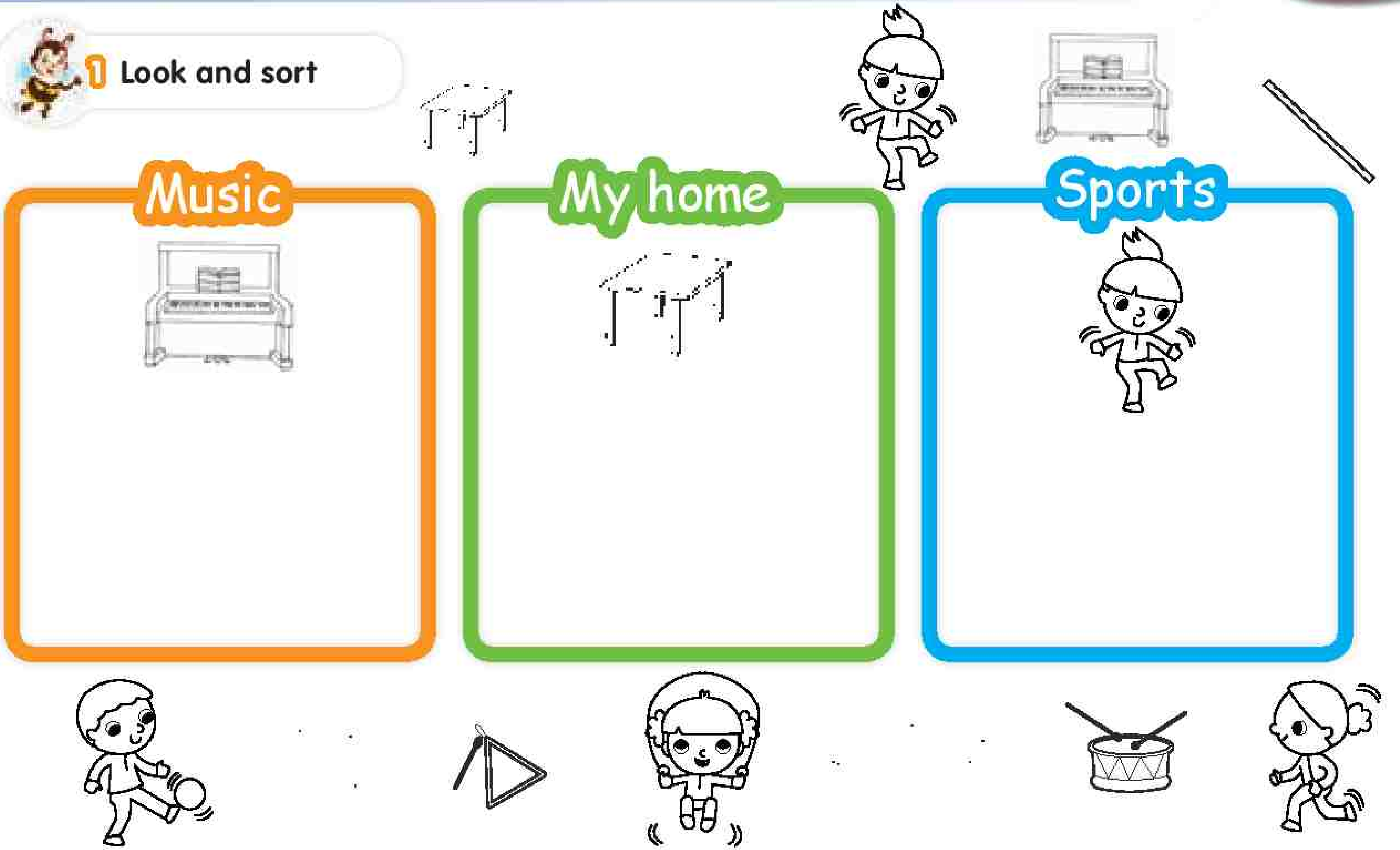


Play time

1 Follow and match



1 Look and sort



Teacher assessment

Unit 4

My day

1 Look, listen and point



get up

have breakfast

go to school

have lunch

play with friends

have dinner

go to bed

2 Sing

Video Video

1 Look, listen and point

2 Choose, act and say

1


2


3


4


5


6


7


Vocabulary: *get up, have breakfast, go to school, have lunch, play with my friends, have dinner, go to bed*

Busy Bee's day!



1 Listen, read and point

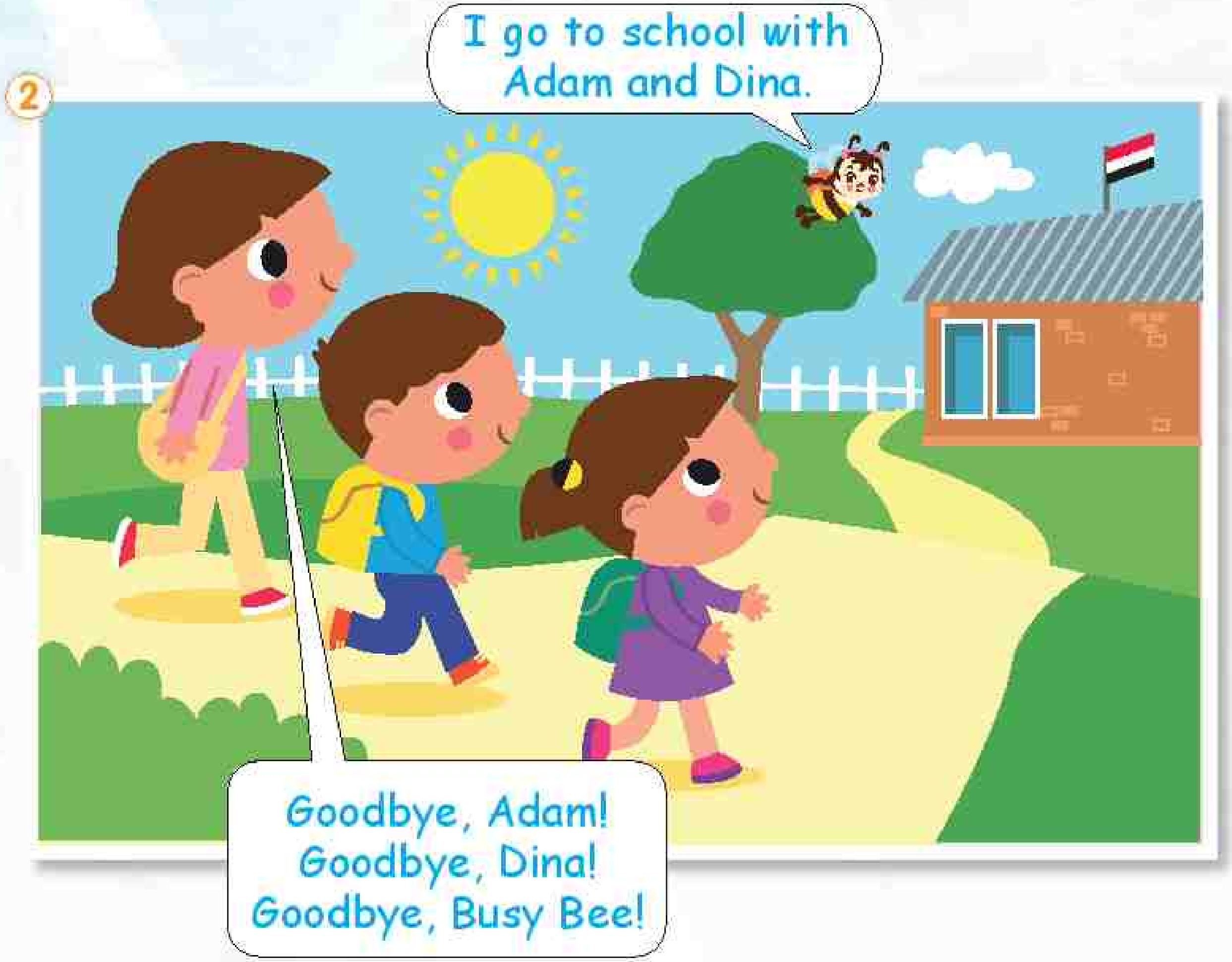
Video

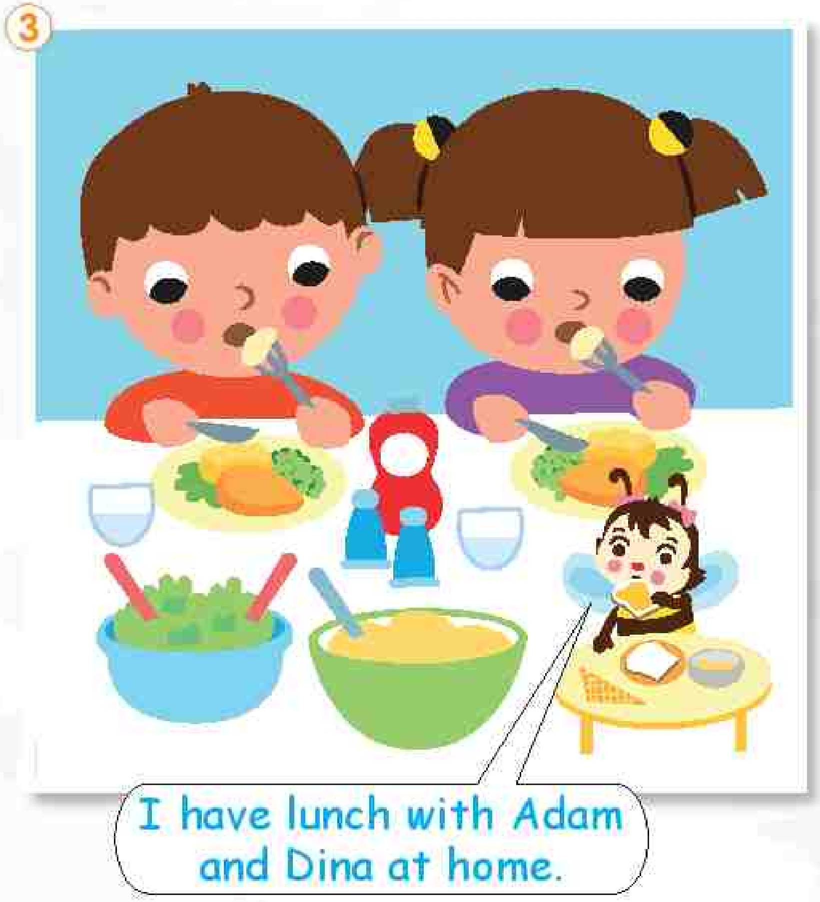
①



Busy Bee's day!







Busy Bee's day!

4



Think!

Busy Bee wants to play!
What should the children do?

Busy Bee's day!









Smile and say *Hello!*

1 Listen, cut and stick

2 Now say

1

2

3

4

5

6

Go to page 91

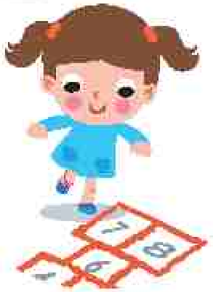
Story: Busy Bee's day! *I get up. I have breakfast.*

1 Look and say

2 Circle the odd one out

1






2






3






4

K t P I

Let's get ready!

1 Look and say

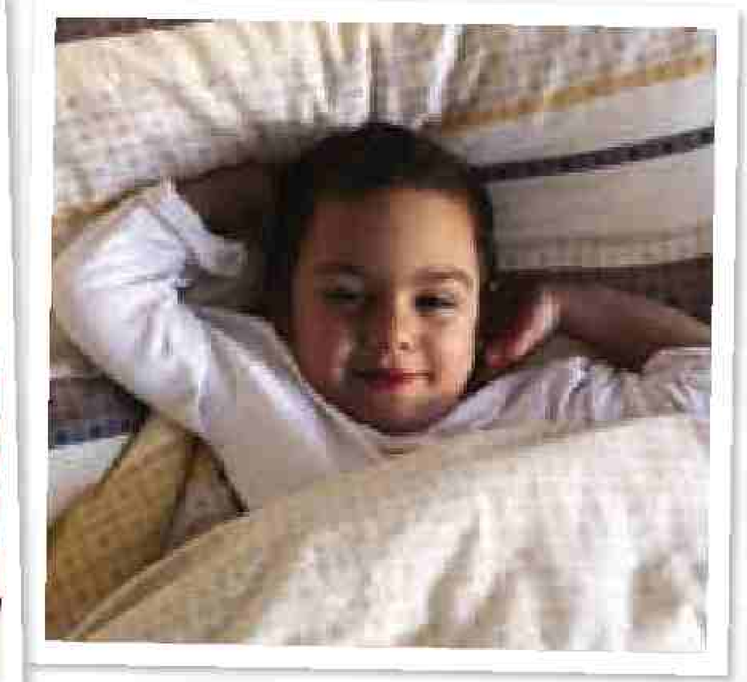

get up


have breakfast


go to school







2 Sing and do

Video

We get ready!

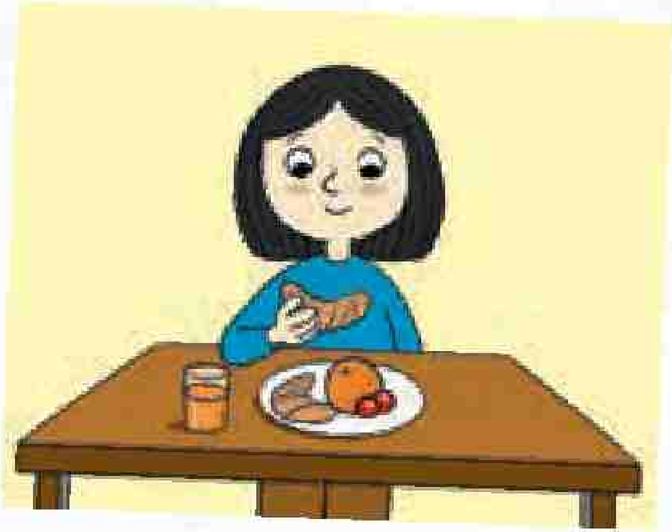
1 Listen and match

2 Trace

3 Listen again and repeat

1 2 3







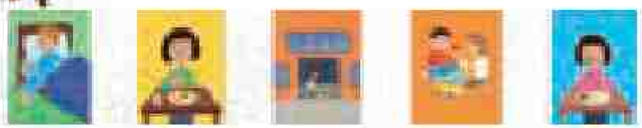
My daily routine

1 Look, listen and point



2 Cut and make

3 Look and say

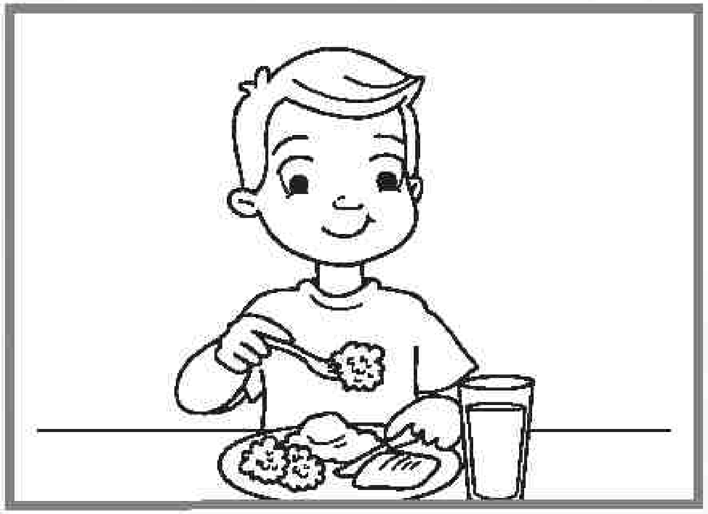


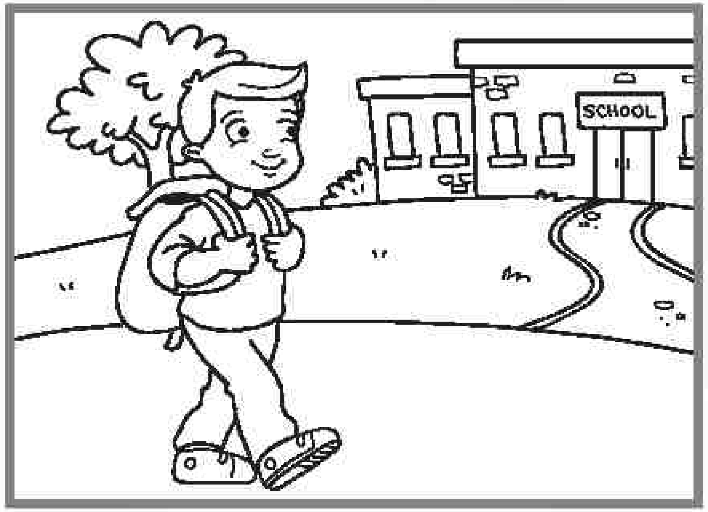


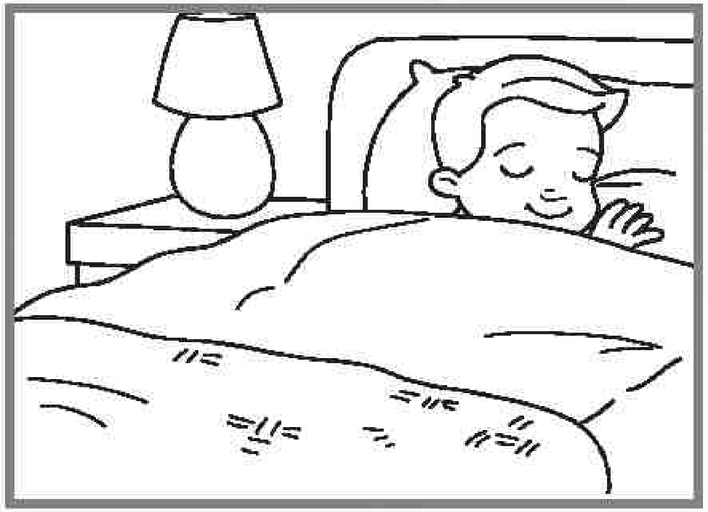
Go to page 93

1 Color and say

①


②


③


④


Language: *I get up, I have breakfast, I go to school, I go to bed.*

l L
q Q

Learn sounds with Busy Bee!

1 Look, listen and repeat

2 Look and circle l and q or L and Q


leg


lion


lemon


Lamya

Queen Elizabeth


quiet


a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *l* and *q* sounds

Learn to write with Busy Bee!

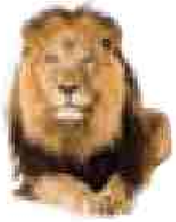
l L
q Q

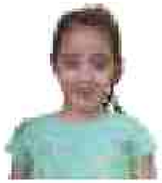
1 Trace and copy

2 Say

l



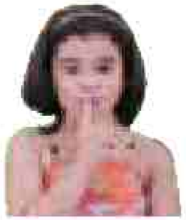




leg lion Lamya

Q





Queen
Elizabeth

quiet

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Day and night



1 Listen and point

Video

2 Look and join

1



2



3



a



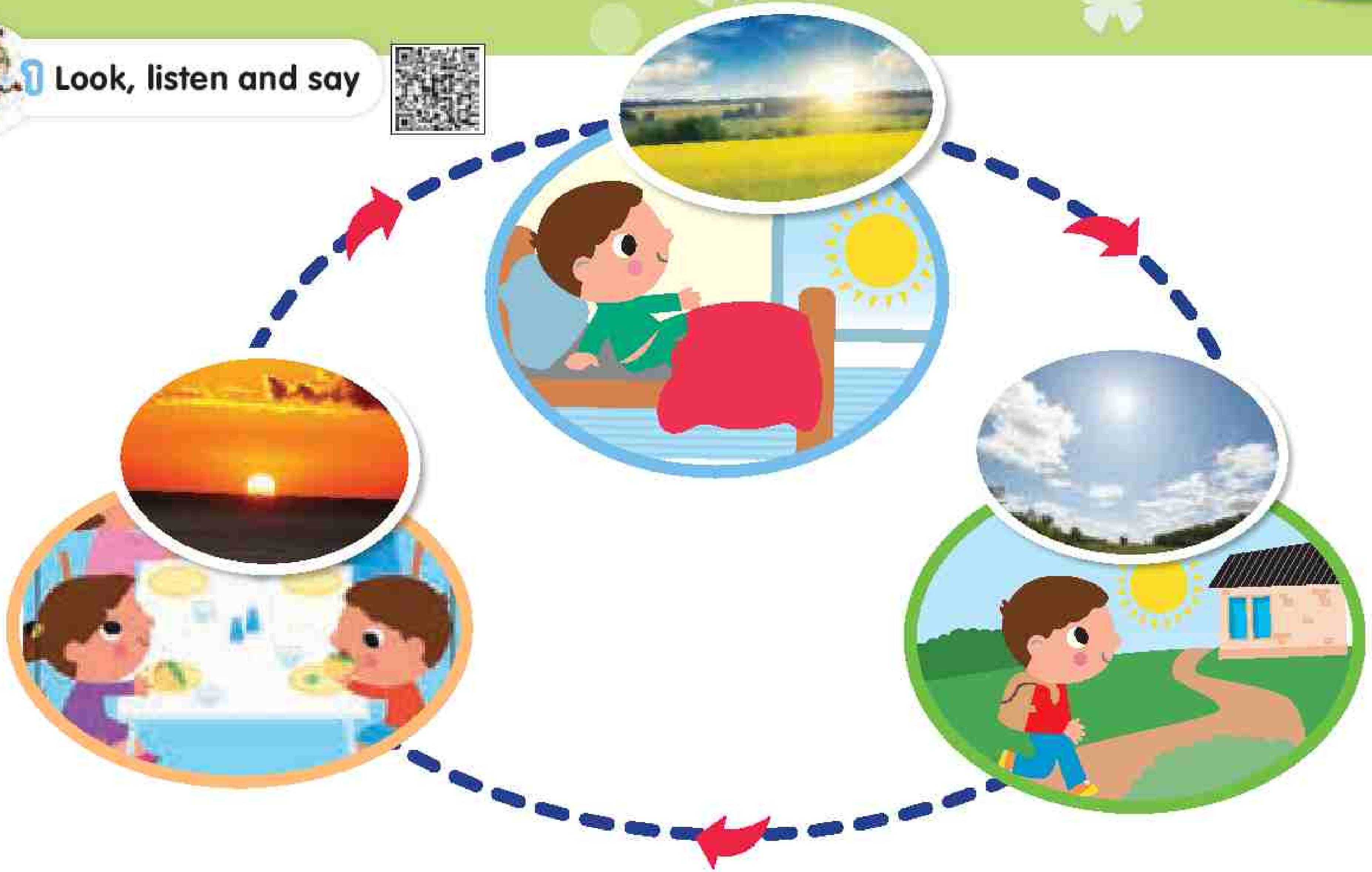
b



c



1 Look, listen and say



Language: *It's (morning). I (get up).*

A daily routines book

1 Make a daily routines mini book











2 Look and say



Go to page 95-97

Language: *It's my daily routines book. I get up. I have breakfast.*

Show and tell

1 Show and tell



Language: *I go to bed.*

Unit 4 Unit review

2 Look and color

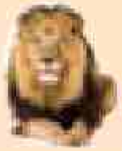
Vocabulary

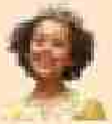


Life skills



Phonics l L q Q





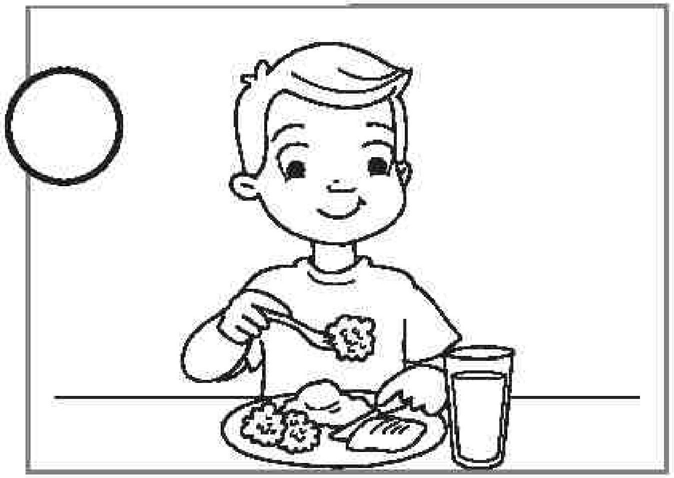
Project

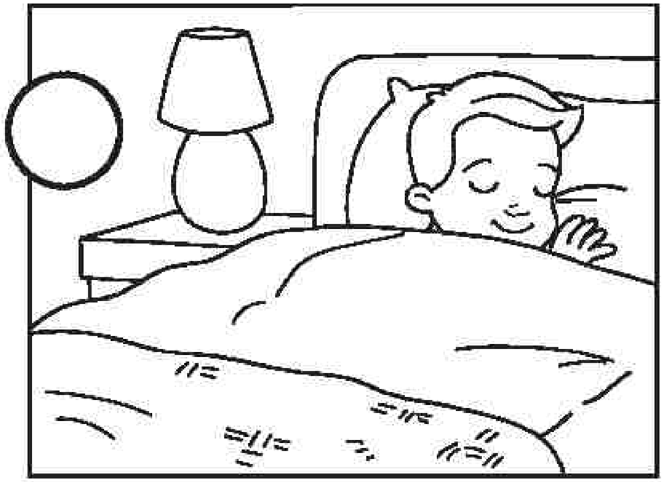


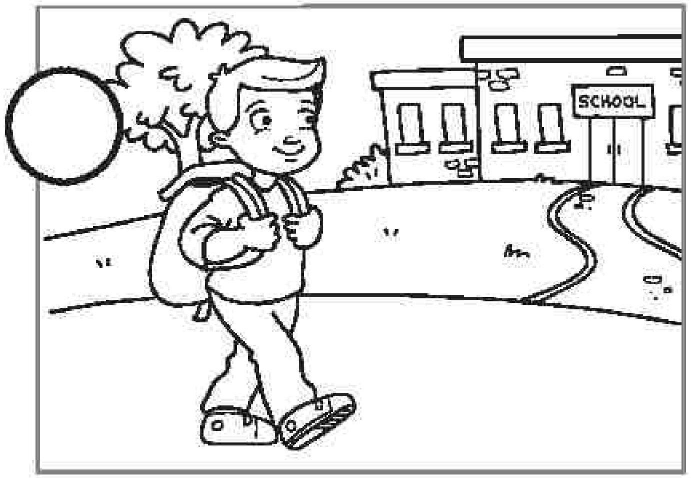
Play time

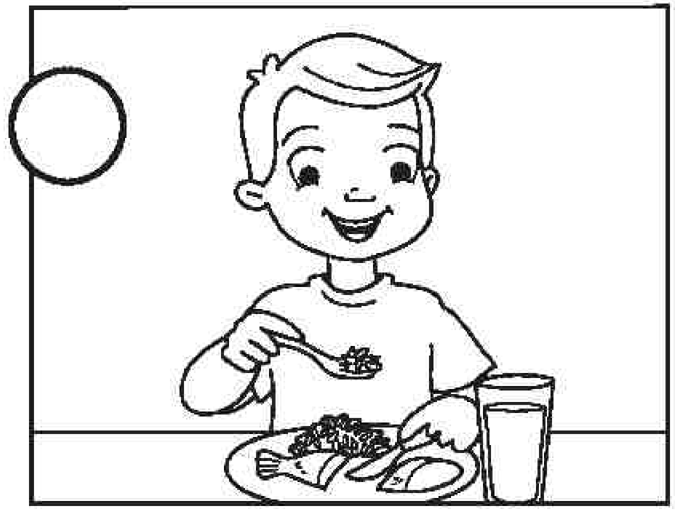


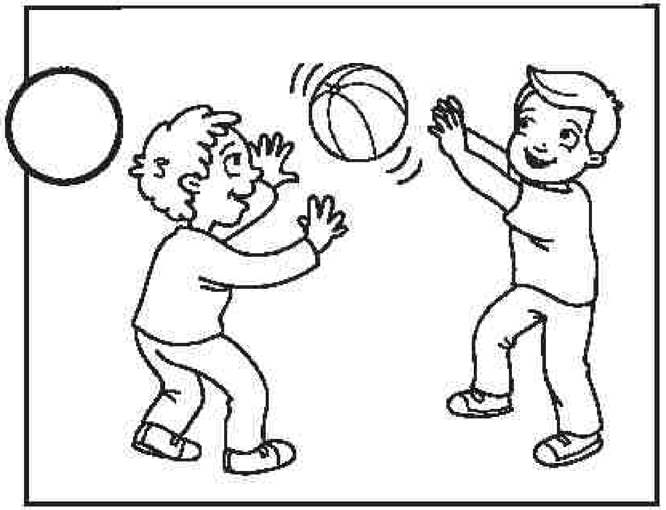
1 Color and number













1 Look and draw

1


2


1


2


3


4


3


4


Teacher assessment

Review 1

1 Look, listen and point



2 Color the star

1 Look, listen and number

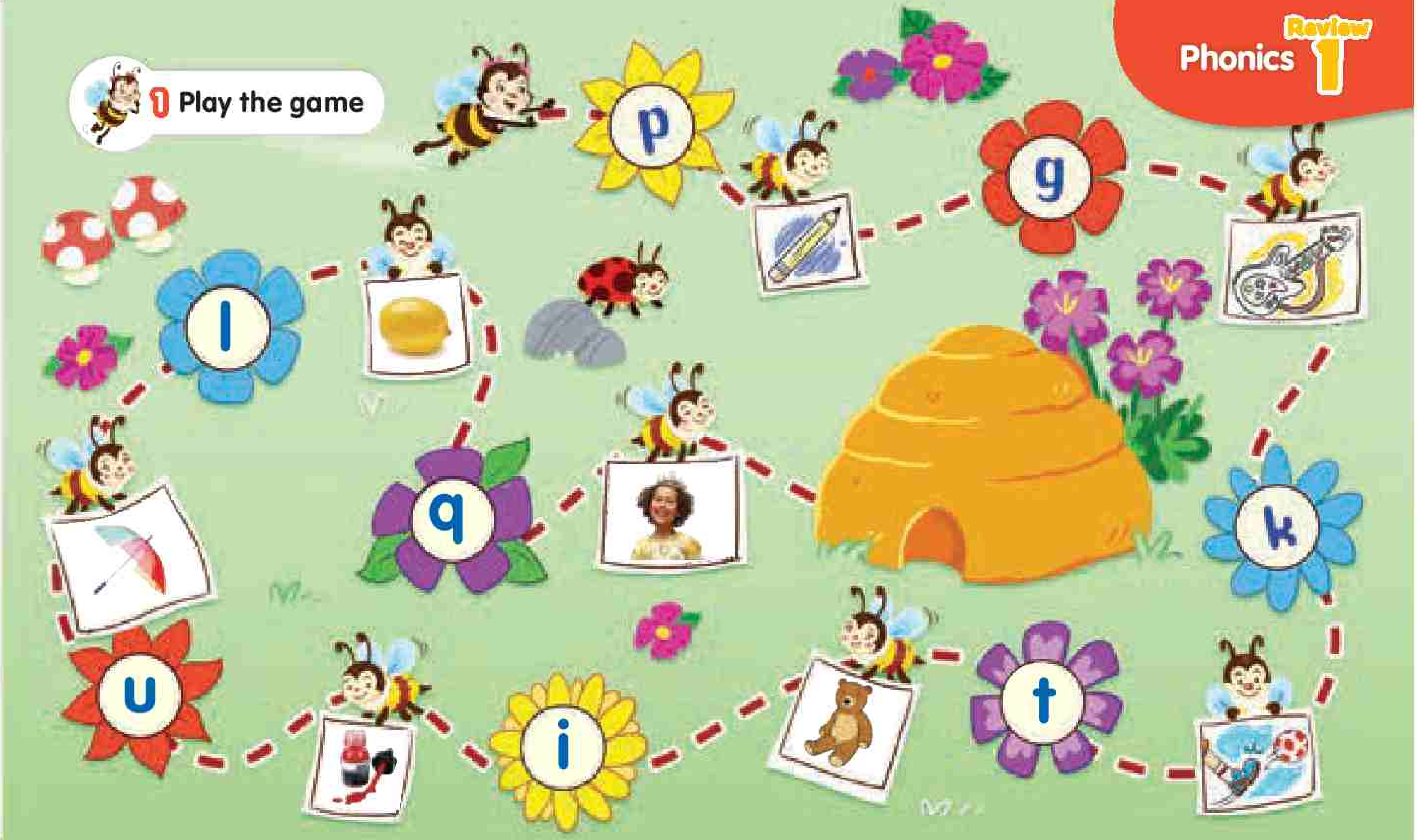








1 Play the game



1 Listen and point

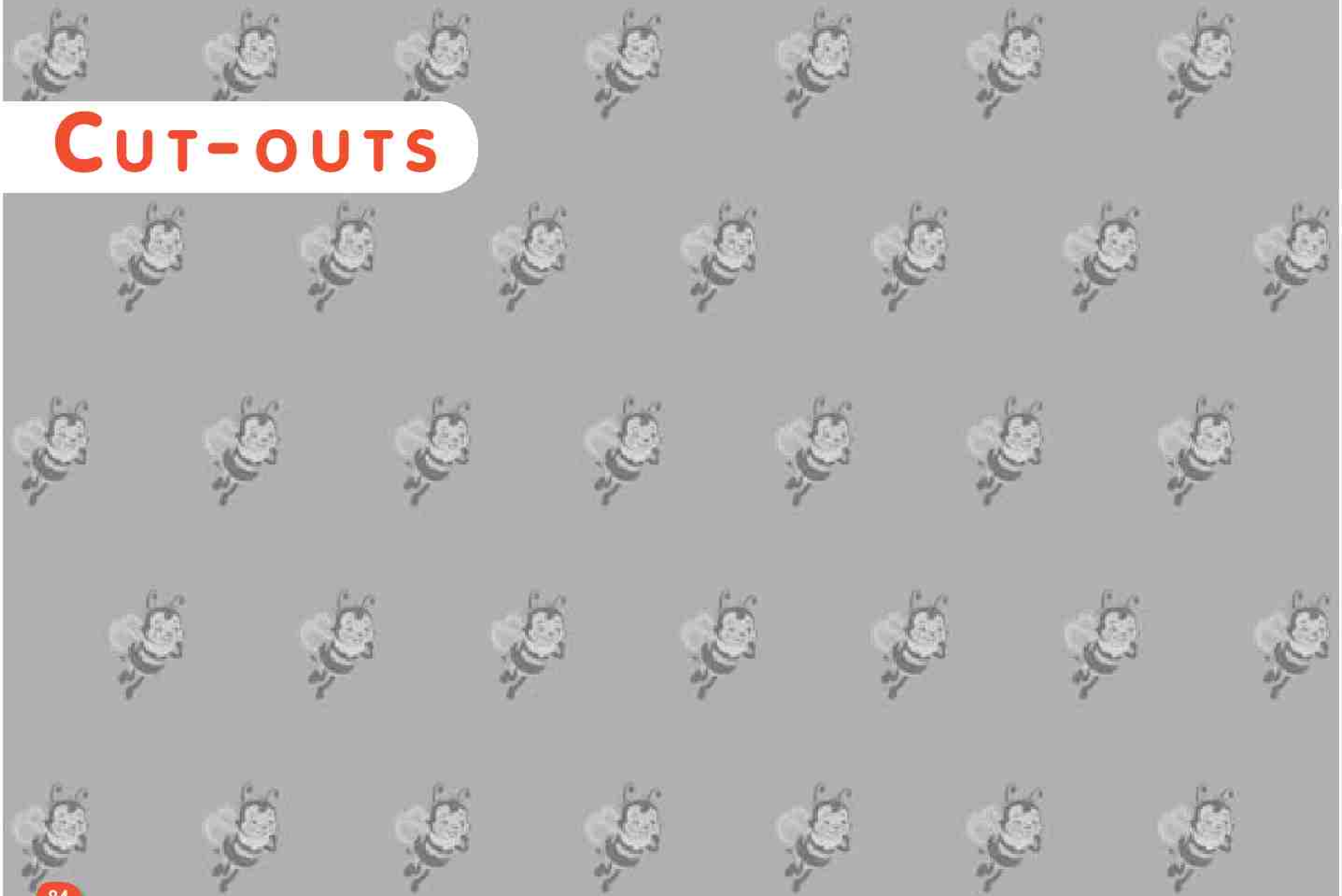





2 Act

Revision of language and vocabulary from units 1-4

CUT-OUTS



Unit 1

It's Sports Day!









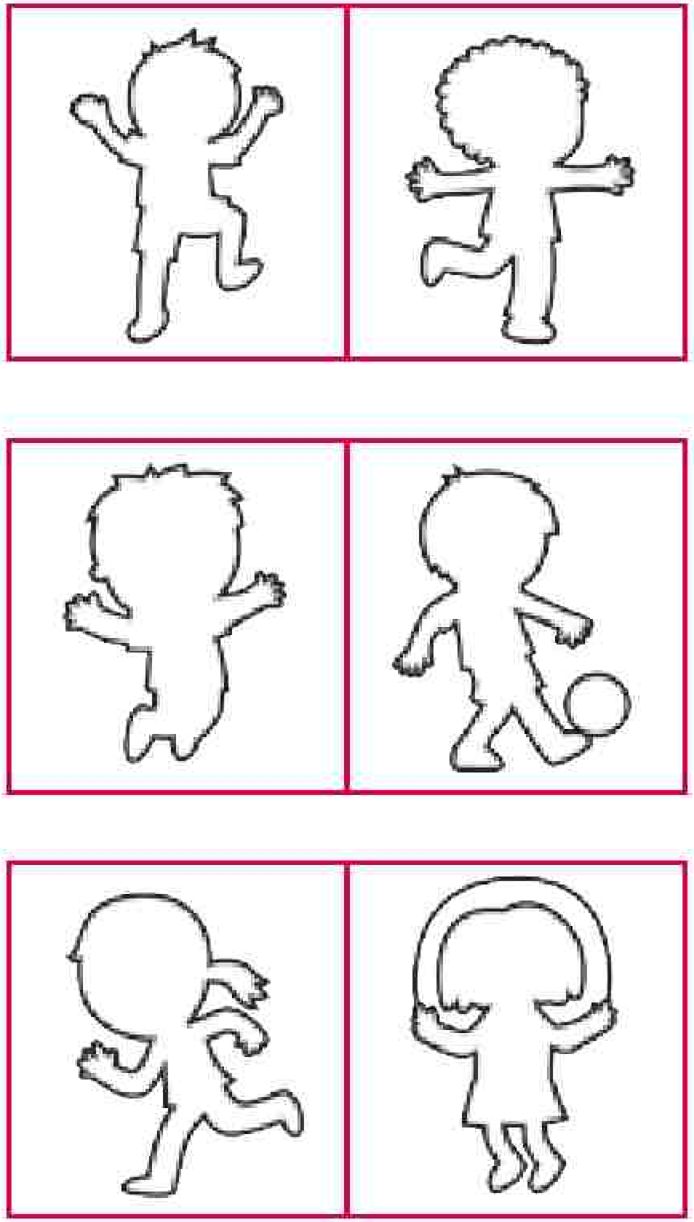




Unit 3 Where's Dina?



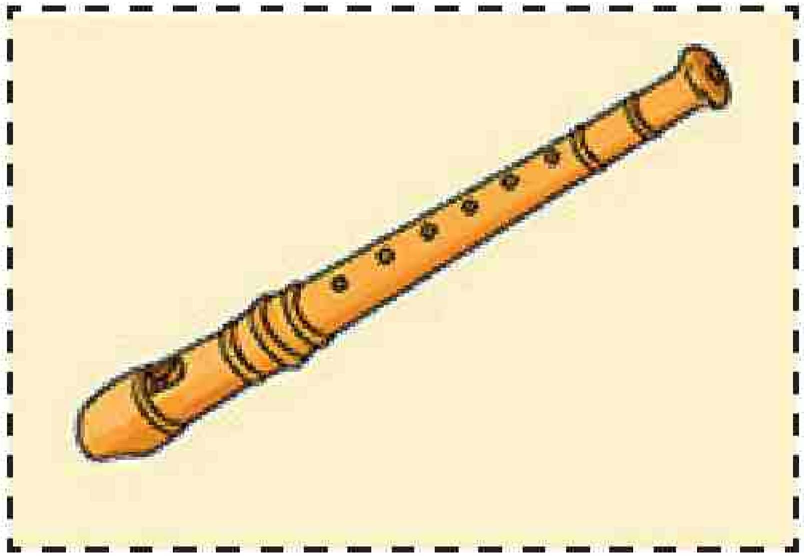
Unit 1 Make a class poster

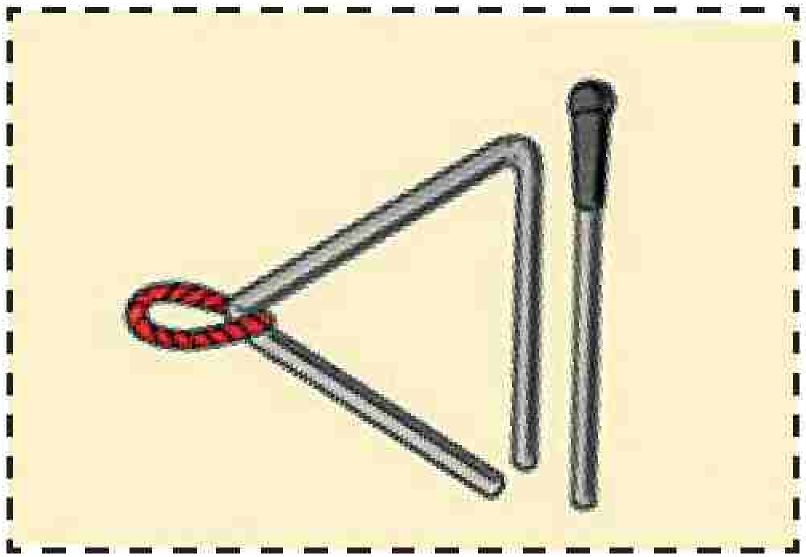












Unit 4 **Busy Bee's day!**













Unit 4
My daily routine



Unit 4 **A daily routines book**









